

to adolescence focusing on the interrelationships among physiological, psychological, social and cultural systems. Specific emphasis is on the social institutions that affect movement of the individual through the life cycle. *Prerequisite: SOC 1010, PSY 1010, BIO 1010 or BIO 2011 prerequisite or concurrent, or permission of the instructor. Fall.*

SWK 2012 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT II 3 cr
A continuation of SWK 2011 covering the stages of the life cycle from adolescence through death. *Prerequisite: SWK 2011 or consent of instructor. Spring.*

SWK 2020 FAMILY VIOLENCE 3 cr
Analyzes the psychosocial dynamics of families disrupted by domestic violence. Aspects of child abuse, spouse abuse and elder abuse will be covered. Differential social work assessment and intervention will be emphasized. *Spring.*

SWK 2030 HUMAN SEXUALITY 3 cr
An explanation of contemporary issues, theories and practices from an interdisciplinary perspective. Students will analyze videos and a range of written content with respect to sexual messages and behavior. Aspects of sexual obstacles and conflicts with appropriate modes of intervention will also be highlighted. *Fall.*

SWK 2040 DISCRIMINATION IN AMERICAN SOCIETY 3 cr
An understanding of the dynamics and American history of prejudice and discrimination in relation to racial and ethnic minorities, women and the aged is developed. Special emphasis placed on issues relevant to Social Welfare. *Prerequisite: SOC 1010 or consent of instructor. Spring.*

SWK 2050 INTERVENTION WITH FAMILIES AND CHILDREN 3 cr
An introduction to basic strategies and interventions used to help families and children cope with psychosocial/environmental needs, difficulties and problems. Problem areas include child abandonment, sexual and physical abuse, learning difficulties, marital discord, dysfunctional communication, and gang membership. Emphasis is placed upon research and practice outcomes in child welfare settings. *Prerequisite: SWK 1010, or SOC 1010, or PSY 1010, or consent of instructor. Fall.*

SWK 2060 PSYCHOSOCIAL ASPECTS OF AIDS/HIV 3 cr
An analysis of AIDS/HIV as reflected by its sociological and psychological dimensions. Transmission, prevention and intervention as key facets of understanding AIDS/HIV will be emphasized. *Prerequisite: SWK 1010, or SOC 1010, or PSY 1010, or consent of instructor. Spring.*

SWK 2120 WOMEN'S ISSUES 3 cr
The psychological and sociological aspects of being reared female in America will be examined. The ideological base of feminism will be explored from an historical perspective. *Fall, even years.*

SWK 2130 INTRODUCTION TO THE STUDY OF AGING 3 cr
A critical theoretical approach to the study of aging. A life span developmental perspective will frame issues on aging. Students will gain an understanding of the sociological, psychological, biological, and political aspects of aging. Application of knowledge for helping professionals will be emphasized through an interdisciplinary framework. *Prerequisite: SWK 1010 or consent of instructor. Fall.*

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- SWK 2710 SELECTED TOPICS IN SOCIAL WORK 3 cr
Specific topics to be announced in the *Semester Course Offerings*. Course offerings will be determined by student interest and availability of faculty. Specific topics may include: Community Organization, Social Work with Groups, Social Work with the Elderly, Developmental Disabilities, Psychosocial Aspects of AIDS, Rural Social Work, Social Work in Health Care Settings, Radical Social Work, and Child Welfare. No topic may be taken more than once for credit.
- SWK 2810 SOCIAL WORK WITH FAMILIES 3 cr
Utilizing a social system perspective, the changing structure of family life will be examined in light of the current technological revolution, special attention will be given to methods of social work interventions with families. *Prerequisite: SWK 1010 or consent of instructor. Spring, odd years.*
- SWK 2900 INDEPENDENT STUDY 1-3 cr
Available by arrangement with coordinator. Signed contract required at time of registration.
- SWK 3010 SOCIAL WORK PRACTICE 3 cr
The process of social work intervention, including professional values and roles and the development of practice skills. Required of students in the Social Work Program. Student must earn a grade of "C" or better for admission into SWK 4811. *Prerequisite: SWL 1810 or consent of instructor, and SWK 2011. Spring.*
- SWK 3020 HISTORY AND PHILOSOPHY OF SOCIAL WORK 3 cr
Provides a theoretical model of professionalization for analyzing social work's historical development. Examines how social work moved from its original altruism to become identified with case work rather than social reform. A critical review of issues central to social policy and social services. *Prerequisite: SOC 1010, SWK 1010, SWK 2011. Taken concurrently with SWK 3010 except with consent of instructor. Spring.*
- SWK 3030 ADVANCED STUDY IN SOCIAL WORK 3 cr
Specific topics to be announced in the Course Schedule Catalog. See SWK 2710 for general subject areas and possible topics. No topic may be taken more than once for credit.
- SWK 4010 SOCIAL WELFARE POLICIES, PROGRAMS AND ISSUES 3 cr
A critical theoretical approach to social policy development and analysis. Examination of the adequacy of current social welfare programs and services. Emphasis will be placed on value choices, politics, and praxis in the development and implementation of social welfare policy as a response to social problems in American society. *Prerequisite: SWK 2040, SWK 3020. Fall.*
- SWK 4020 INTERVENTIVE METHODS OF SOCIAL WORK PRACTICE 3 cr
An in-depth study of the beginning and middle phases of the helping process with focus on engagement, assessment, interviewing, and communication skills in work with micro, mezzo, and macro client systems. Theoretical concepts are applied to practice situations and methods for evaluation of practice are explored. Student must earn a grade of "C" or better for admission into SWK 4030. *Prerequisite: "C" or better in SWK 3010 and SWK 3020. SOC 3910 must be taken as a prerequisite or concurrently. Fall.*
- SWK 4030 ADVANCED SOCIAL WORK PRACTICE 3 cr
Application of professional ethics, knowledge, methods, strategies, and skills in practice with client systems of differing size, complexity, and problem manifestation. Emphasis is placed upon

